



Class 1 - Cycle B

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	Autumn	Spring	Summer
Science	<p>Uses of Everyday Materials Year 1 Recycling</p> <p>Identifying and classifying, testing, observing.</p>	<p>Animals including Humans Year 1</p> <p>Research, identifying and classifying, pattern seeking, testing.</p>	<p>Plants Year 2 Planting and Growing Seasonal change</p> <p>Research, identifying and classifying, pattern seeking, testing, observing.</p>
History	<p>Neil Armstrong and Christopher Columbus</p> <p>Who was the greatest explorer</p>	<p>Rosa Parks and Florence Nightingale</p>	<p>Local History</p> <p>Sir Francis Drake</p>
Geography	<p>Hot and cold countries.</p> <p>Continents and Oceans, Lines of latitude and longitude, Equator North and South Poles United Kingdom. Climate.</p>	<p>Africa (Kenya) (contrasting non-European country).</p> <p>Continents, climate, landscapes and map work.</p>	<p>Local Study: Human impact on the environment and seasonal changes.</p> <p>Continents and Oceans, Lines of latitude and longitude, Equator, North and South Poles, United Kingdom.</p> <p>The United Kingdom</p>
Art and Design	<p>Textiles-weaving Artist Study: Orla Kiely</p>	<p>Global artist: Wassily Kandinsky. Skills: Pattern and printing</p>	<p>Local Artist-Brian Pollard Drawing and mark making Colour and painting</p>
Design and Technology	Design, Make, Evaluate		
	Textiles	Mechanisms, wheels and axles	Design, make and evaluate a sandwich

	Making a puppet		Local producer: Riverford Organic Farm near Dartington, Devon
Computing	Introduction to data Data Handling  Algorithms Unplugged Programming	Word Processing Computer systems and networks International Space Station Data Handling	Stop Motion Creating Media Algorithms and debugging Programming
Music	Keeping the pulse: Theme- My favourite things <i>Kapow</i>	Call and response: Theme- Animals (links with Science) <i>Kapow</i>	Singing: Theme- On this Island (links to geography Sir Francis Drake and local history) <i>Kapow</i>
R.E.	What is the 'good news' Christians believe Jesus brings? <i>Christians.</i>  How should we care for others and the world and why does this matter? <i>Christians, Jews, non-religious.</i>	What does it mean to belong to a faith or belief community? <i>Christians, Jews, non-religious.</i>  Why does Easter matter to Christians? <i>Christians.</i>	Who is Jewish and how do they pray? <i>Jews.</i>
R.S.E.	Relationships - Body Language  Keeping/Staying Safe - Tying Shoelaces  Keeping/Staying Healthy Brushing Teeth	Computer Safety- Image Sharing  Hazard Watch - Is it safe to play with?	Feelings and Emotions  Our World - Growing, Living and Working in our World
Citizenship	Confident, Responsible, Healthy, Different and Safe		
P.E.	Dance and gymnastics:  Perform dances using simple movement patterns.	Participate in team games,  developing simple tactics for attacking and defending	Athletics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities