


Class 2 -Cycle A

	Autumn	Spring	Summer
Science	Light Year 3 and Sound Year 4 Research, identifying and classifying, pattern seeking, testing, observing.	Forces and magnets Year 3 and 5 Research, identifying and classifying, pattern seeking, testing, observing.	Plants Year 3 Research, identifying and classifying, pattern seeking, testing, observing. Animals including humans Year 6 Research, pattern seeking, testing.
History	World War 2 Why did Britain have to go to war in 1939?	Ancient Egypt Do I understand the impact of the Ancient Egyptians?	The Tudors Can I understand the impact of the Tudors?
Geography	Local area	Egypt	Mountains across the UK and Europe
Art	Local artist Stephen Thomas Painting-water colour and acrylic	Global artist Claude Monet Painting - colour	National Artist Sculpture and work of Anthony Gormley
D.T.	Food Dig for Victory Healthy and varied diets	Tie Dye T-Shirts Textiles	Structures- Party boxes/shell structures
Computing	Emailing (Y3) Computer systems and networks History of Computers (Y6) Bletchley Park	Online Safety (Y6) Video trailers (Y3) Creating Media	Programming: Scratch (Y4) and Toodlebit Programming Networks and the Internet (Y3) Computer systems and networks


	Computing Systems and networks		
Music	Songs of WW2 Singing <i>Kapow</i>	Ancient Egypt Composition notation <i>Kapow</i>	Baroque <i>Kapow</i>
R.E.	What do Christians learn from the Creation Story? Christians What is the 'Trinity' and why is it important? Christians How do people from religious and non-religious communities celebrate key festivals?	How and why do people mark the significant events of life? (Christians, Hindus, Muslims, non-religious) Why do Christians call the day Jesus died 'Good Friday'? Christians	How do festivals and worship show what matters to Muslims? Muslims. How do festivals and family life show what matters to Jewish people? Jewish.
RSE	<u>Being responsible</u> Looking out for others Coming Home on Time Stealing Y6 Junior Life Skills Say No To Bullying	<u>Computer Safety</u> <u>Internet Safety</u> <u>Day</u> Online Bullying Image sharing Making friends online <u>Without Judgement</u> Inclusion and Acceptance Breaking Down Barriers British Values	<u>Staying/Keeping Healthy</u> <u>(Science)</u> Healthy Living Y3/4 Smoking and alcohol Y5/6 <u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception
P.E.	Football Dance Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).	Gymnastics Swimming Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).	Cricket Athletic Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).
MFL	Phonics Lessons 3 and 4	In the classroom (I)	Do you have a pet? (I)

Class 2 -Cycle B

	Autumn	Spring	Summer
	Science	Rocks Year 3 Research, identifying and classifying, pattern seeking, testing, observing.	States of matter Year 4 Research, identifying and classifying, pattern seeking, testing, observing.
History	The Mayans	The Vikings	Crime and Punishment: The Anglo-Saxons to the present day
Geography	Mexico	Settlement and Land Use	Coasts and Tourism: Spain
Art	Global Artist: Frieda Kahlo (Mexican) Painting	National Artist: William Morris Pattern and Printing	Local Artist: Martin Bush Abstract painting
D.T.	Textiles: Story Sacks	Mechanical Systems: Greetings cards/ storybooks	Food: Adapting a recipe
Computing	Yr3/4Toddle Bit Unit 2 Programming Stop Motion animation Y5 Creating media	Online Safety Y5 Big Data 1 Y6 Data Handling	Website Design Creating media website design Y4 Yr 3 Comparison Cards Data Handling
Music	Looping and Remixing <i>Kapow</i>	Developing singing technique (Theme: The Vikings) <i>Kapow</i>	Body and Tuned Percussion (Theme: Rainforests) <i>Kapow</i>
R.E.	What does it mean if Christians believe God is holy and loving? Christians. Creation and science: conflicting or complementary? Christians.	Why is the Torah so important to Jewish people? Jewish. For Christians what kind of King was Jesus? Christians.	What does it mean to be Humanist in Britain today? Non-religious, Humanist. How does faith help people when life gets hard? Christians, Muslims, and/or Jews and/or


			<p>Hindus, non-religious.</p> <p>Green religion? What do religious and non-religious worldviews teach about caring for the Earth?</p>
R.S.E.	<p><u>Feeling and Emotions</u> Jealousy Anger Worry</p> <p><u>The Working World</u> What is Parliament Unit?</p> <p><u>Anti-Bullying</u> Day/World Mental Health Day</p>	<p><u>Internet Safety</u></p> <p><u>Keeping/Staying Safe</u> Water Safety Bike safety Peer pressure</p>	<p><u>Keeping and Staying Healthy</u> PSHE link: Healthy living Y4 Smoking and Alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>The Working World</u> Chores at Home Enterprise In-App Purchases</p>
P.E.	<p>-football and netball -Dance</p> <p>Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance).</p>	<p>-Gymnastics -Tag Rugby -Swimming</p> <p>Inspirational figures: Simone Biles (gymnast), Michael Phelps and Mark Spitz (swimming).</p>	<p>-Rounders -Athletics -Tennis Cricket</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).</p>
MFL	<p>Phonics lessons 3 & 4 The date (I)</p> <p>My Home (I)</p>	In the classroom (I)	At School (P)

Class 2 -Cycle C

	Autumn	Spring	Summer
	Science	Light Year 6 and Earth and Space Year 5 Research, identifying and classifying, pattern seeking, testing, observing.	Changes that form new materials Year 5 Research, identifying and classifying, pattern seeking, testing, observing.
History	Shang Dynasty	Stone Age to Iron Age	Local History: Victorians and Morwellham Quay
Geography	China	Understanding Atlases	The Water Cycle and Rivers
Art	Global Artist: Georges Seurat Pointillism	National Artist: LS Lowry Painting-colour	Local Artist: Simon Drew Painting
D.T.	Mechanical Systems Pulleys and Gears	Food Pizzas	Textiles: Combining fabric shapes
Computing	Mars Rover Y5 Data Handling Toodle Bit Unit 3 Programming	Online Safety Y4 Yr5 Mars Rover 2 Skills Showcase	Toodle bit Programming Inventing a Product Y6 Skills Showcase
Music	Theme and variations (Theme: Pop Art) <i>Kapow</i>	Jazz <i>Kapow</i>	Creating compositions in response to an animation (Theme: Mountains) <i>Kapow</i>
R.E.	How do Christians decide how to live? Christians.	Why do Hindus want to be good? Hindus.	What does it mean to be a Muslim in Britain today? Muslims.

	<p>Why do Christians believe Jesus was the Messiah? <i>Christians.</i></p>	<p>What do Christians believe Jesus did to 'save' people? <i>Christians.</i></p>	<p>What can ne done to reduce racism? Can religion help?</p> <p>What matters most to Humanists and Christians? <i>Humanist and Christians.</i></p>
R.S.E.	<p><u>Being responsible</u> Looking out for others Coming Home on Time Stealing</p> <p>First Aid - St John's Ambulance course</p> <p>Dentist visit</p> <p>Y6 Junior Life Skills</p> <p>Say No To Bullying Day/World Mental Health Day</p>	<p><u>Computer Safety</u> <u>Internet Safety Day</u> Online Bullying Image sharing Making friends online</p> <p><u>Keeping/Staying Safe</u> Water Safety</p>	<p><u>Staying/Keeping Healthy</u> Healthy Living Y3/4 Smoking and alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>A World Without Judgement</u> Inclusion and Acceptance Breaking Down Barriers British Values</p>
P.E.	<p>-Football and Netball -Dance -Gymnastics Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance), Simone Biles (Gymnastics)</p>	<p>-Swimming -Tag Rugby</p> <p>Inspirational figures: Michael Phelps and Mark Spitz (swimming), Jonah Lomu, Jonny Wilkson (rugby).</p>	<p>-Tennis and Cricket, Athletics, Rounders Orienteering</p> <p>Inspirational figures: Serena and Venus Williams, Federer, Andy Murray (tennis), Brian Lara (cricketer).</p>
MFL	<p>Phonics lessons 1 and 2</p> <p>Nursery rhymes (KS1)</p> <p>I am able (E)</p>	<p>Seasons (E)</p>	<p>Presenting Myself (I)</p>

Class 2 -Cycle D

	Autumn	Spring	Summer
Science	Electricity Year 4 and Year 6 Research, identifying and classifying, pattern seeking, testing, observing.	Living things and their habitats Year 4 Research, identifying and classifying, pattern seeking, testing, observing.	Y6 evolution and inheritance Research, identifying and classifying, observing. Animals and habitats Year 6 Research, pattern seeking, testing
History	The Roman Empire	The Roman impact on Britain	Ancient Greeks
Geography	Human Impact on the Environment	Natural Disasters (North America)	Greece
Art	Local Artist : Becky Bettsworth Drawings-Use of I.T.	National Artist: Henry Moore Sculpture	Global Artist: Paul Klee Cubism
D.T.	Electrical Systems Torches/Table Lamps	Structures Frame Structures/bird hides	Foos Greek Salad
Computing	Toddle Bit Unit 4 Programming Stop Motion animation Y5 Creating media	Online Safety Y3 Yr4 Investigating Weather Data Handling	Computing systems and networks 1 Y3 Video Trailers Y3 Creating Media
Music	Adapting and transposing motifs (Theme: The Romans) <i>Kapow</i>	Composition to represent the festival of colour (Theme: Holi Festival) <i>Kapow</i>	Rock and Roll <i>Kapow</i>
R.E.	What is it like for someone to follow God? <i>Christians</i> . What kind of world did Jesus want? <i>Christians</i>	What does it mean to be Hindu in Britain today? <i>Hindu</i> . What do Hindus believe God is like? <i>Hindu</i> .	For Christians what was the impact of Pentecost? <i>Christians</i> . How and why do people try to make the world a better place? <i>Christians, Muslim, non-religious</i> .
R.S.E.	<u>Feeling and Emotions</u>	<u>Internet Safety Day</u>	<u>Keeping and Staying Healthy Science link:</u>

	<p>Jealousy Anger Worry</p> <p><u>The Working World</u> What is Parliament Unit?</p> <p>Anti-Bullying Day/World Mental Health Day</p>	<p><u>Keeping/Staying Safe</u> Water Safety Bike safety Peer pressure</p>	<p>Healthy living Y4 Smoking and Alcohol Y5/6</p> <p><u>Growing and Changing</u> Y3/4 Appropriate Touch (NSPCC PANTS) Y5/6 Puberty and Conception</p> <p><u>The Working World</u> Chores at Home Enterprise In-App Purchases <u>World</u></p>
P.E.	<p>-Football and Netball -Dance and Gymnastics</p> <p>Inspirational figures: Pele, Messi, Ronaldo (Football), Anna Pavlova, Fred Astaire (dance),</p>	<p>- Swimming -Tag Rugby -Cross country</p> <p>Inspirational figures: Simone Biles (Gymnastics), Jonah Lomu, Jonny Wilkson (rugby).</p>	<p>-Rounders -Athletics Tennis Cricket</p> <p>Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).</p>
MFL	<p>Phonics lessons 3 and 4 My family (I) Clothes (I)</p>	<p>Healthy lifestyles (P)</p>	<p>The Weekend (P)</p>