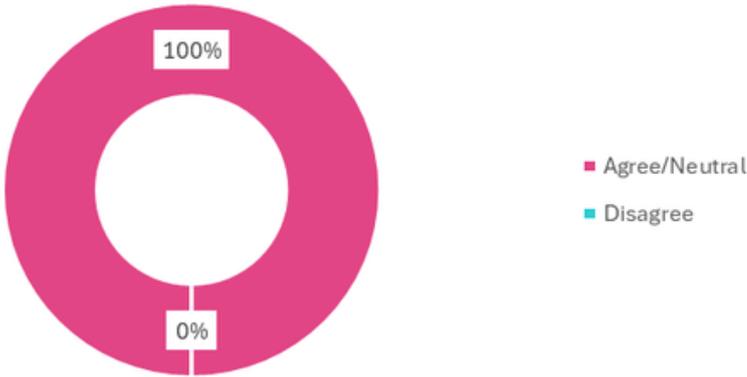




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

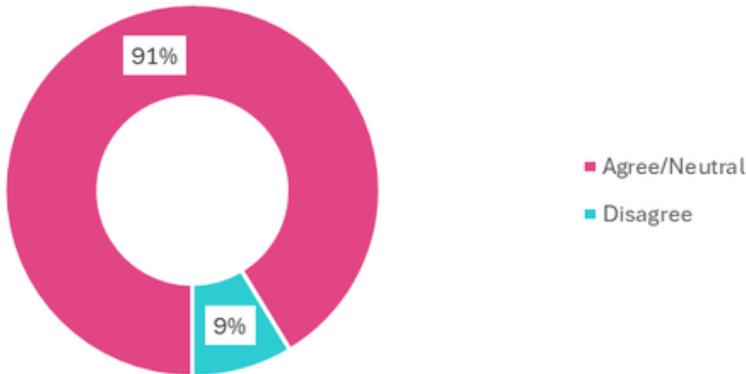
This questionnaire represents the Parent/Carer voice across our school.

My child is happy at school



All parents (100%) said that they felt positive or had no concerns about this statement.

My child feels safe at school

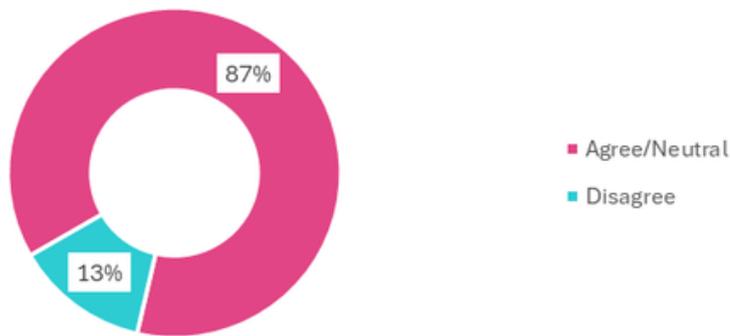


Almost all parents (91%) said they felt positive or had no concerns.

‘Its a lovely school and I appreciate all the hard work that goes in to giving our children such a great start to education and learning- thank you !’

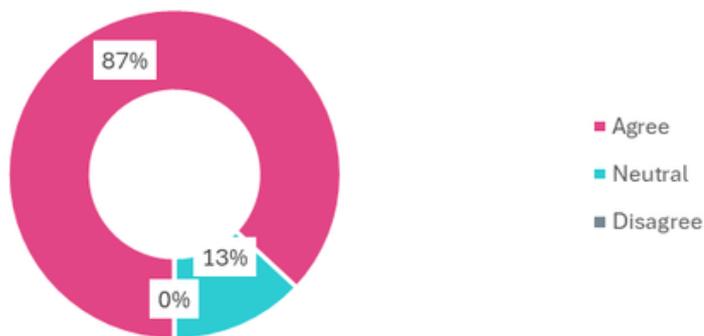


The school ensures its children are well behaved



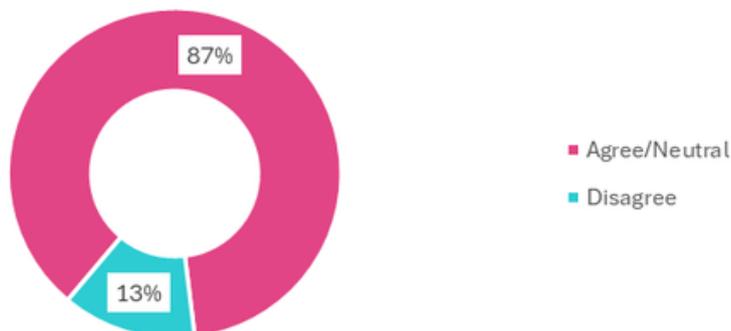
Almost all parents (87%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term.

The school's ethos and values have a good impact on my child



87% of parents strongly agreed that the school's ethos and values have a good impact on their child. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

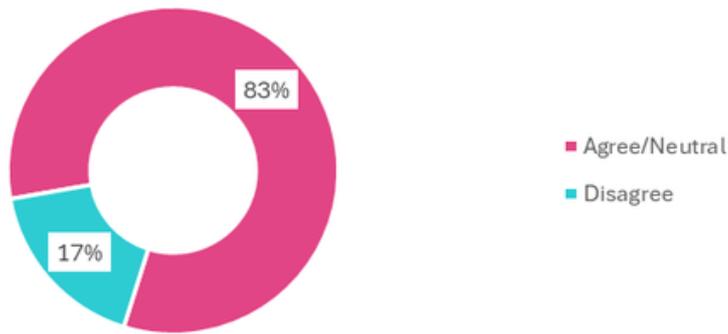
The school makes me aware of what my child will learn during the year



Almost all parents (87%) said the school makes them aware of what their child will learn during the year or had no concerns about this.

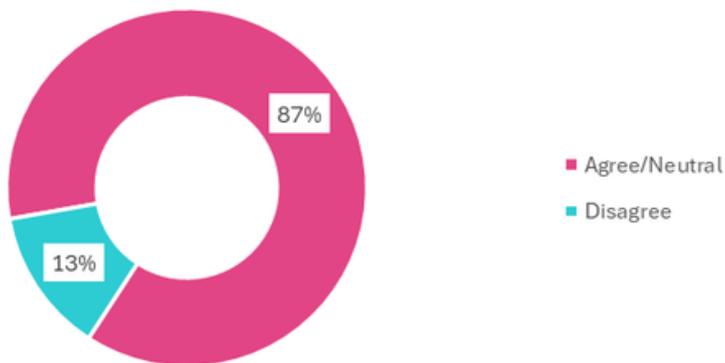


When we have raised concerns with the school they have been dealt with correctly.



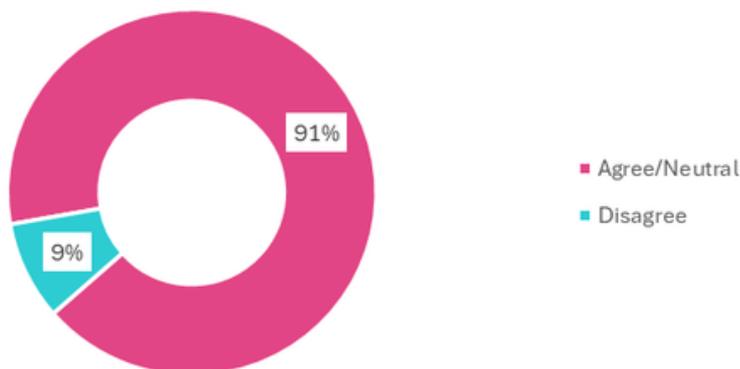
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 17% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing

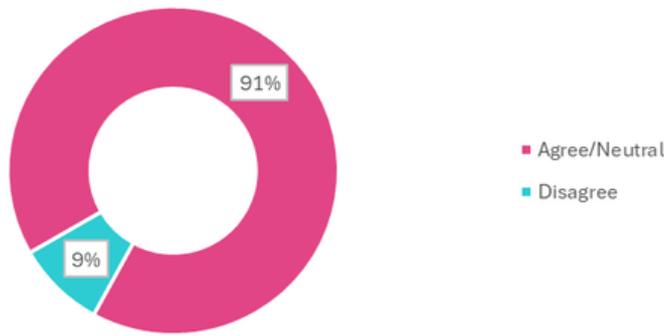


We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.

‘There is a wonderful variety of trips’

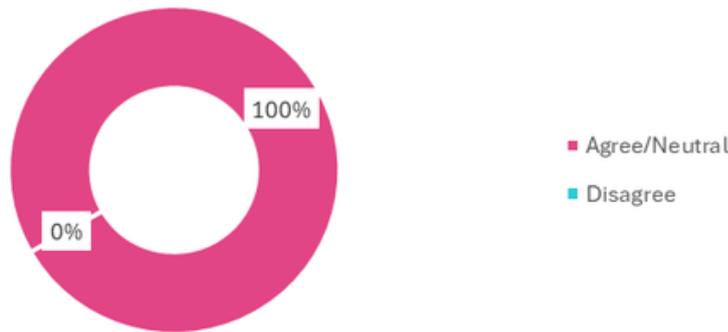


## My child learns a range of subjects



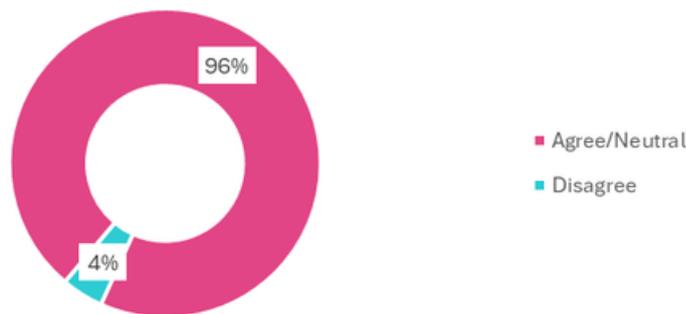
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried.



## What are the important considerations to help us better prepare for the future as a society? (number of responses received)



17

A sense of community where everyone contributes

21

Opportunities to develop skills and attributes useful in adulthood

16

Inclusion where all children have their needs met in order to flourish

14

Climate change and sustainability

14

Preparing for a digital world and artificial intelligence

## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

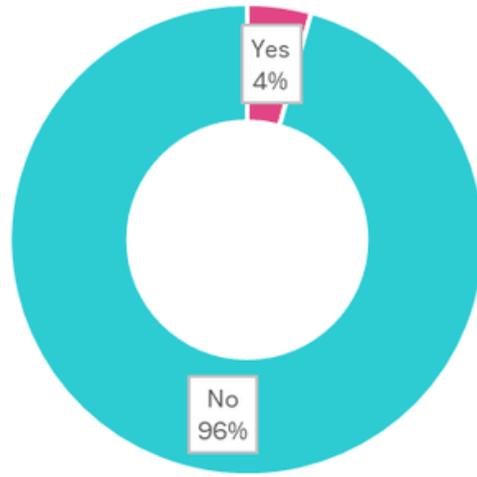
- Opportunities to develop skills and attributes useful in adulthood: 21 mentions
- A sense of community where everyone contributes: 17 mentions
- Inclusion where all children have their needs met in order to flourish: 16 mentions
- Climate change and sustainability: 14 mentions
- Preparing for a digital world and artificial intelligence: 14 mentions

### Improvement opportunities for our school to consider included:

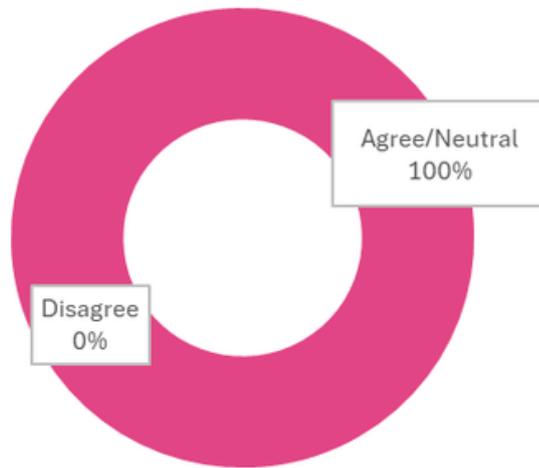
- Embed life skills (financial literacy, communication, resilience) across the curriculum and clubs.
- Integrate safe, age-appropriate digital literacy and AI awareness into computing and PSHE.
- Sustainability projects (eco council, energy monitoring, community gardening) to make climate action tangible.
- Strengthen community contribution opportunities (pupil leadership, volunteering, local partnerships).

“Thank you for being such a caring, hardworking and supportive school”

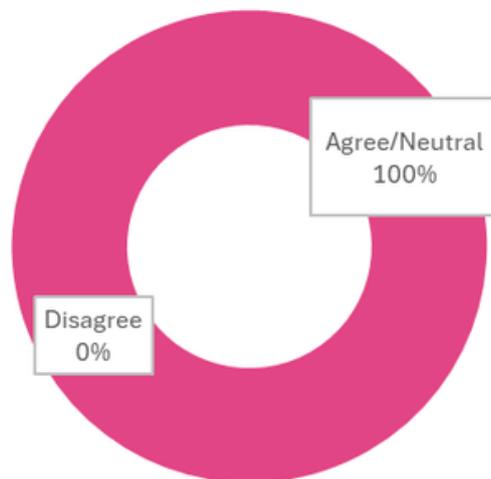
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

**Key insights:**

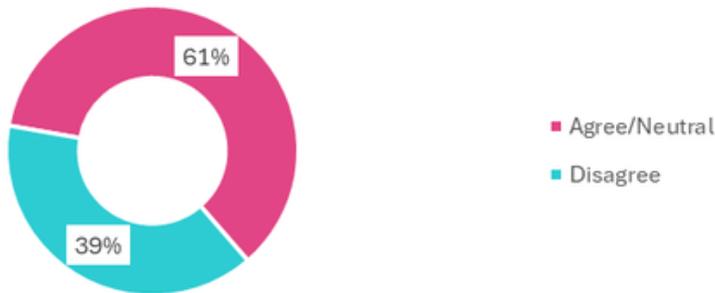
- Most parents reported no barriers to inclusion (majority responses were “No” or “N/A”).
- Behavioural issues: A few parents raised concerns about classroom disruptions.
- Cultural awareness: One parent emphasized the need for cultural education and acceptance of different cultures.

**Improvement Opportunities:**

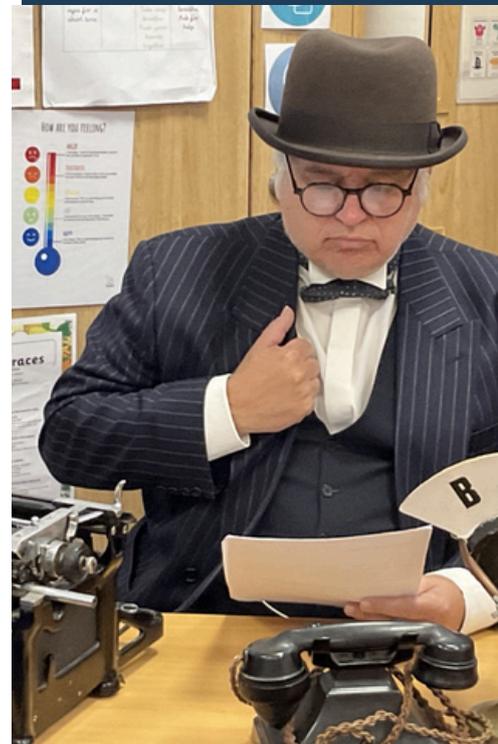
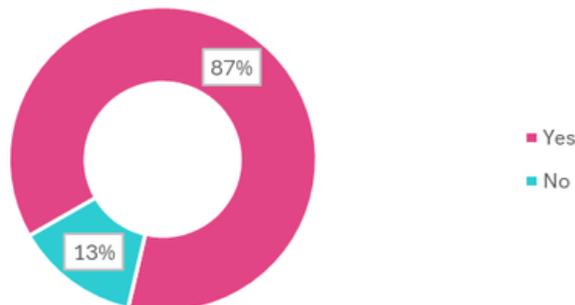
- Strengthen behaviour management.
- Embed cultural awareness in curriculum and school activities.

‘We are pleased with every aspect of school’

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



## Further comments

### Key insights:

- Positive feedback: Several parents praised the school's caring staff, positive start to the year, and enrichment opportunities.

### Improvement Opportunities:

- Strengthen behaviour management.
- Review homework expectations for balance and wellbeing.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.





***'Its a lovely school and I appreciate all the hard work that goes in to giving our children such a great start to education and learning- thank you '***

## **Contact Information :**

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